

Name: Doug Noble		Grading Quarter: 3	Week Beginning: January 29 th - - February 2nd - 2024
School Year: 2023-24		Subject: 10th Grade English	
Monday	Notes:	<p>Objective: Increase understanding of vocabulary with Bell Work. Analyze Theme and increase reading comprehension with group work. Develop Critical Listening skills with our class read (The Alchemist). Increase ability with various standards through McGraw-Hill assignments. Assess and increase learning with both grammar and writing at the NoRedInk site.</p> <ul style="list-style-type: none"> • Agenda: Bell-Work (1 page – Vocab IV worksheet) • Lesson – a continuation of the theme introduced by Bell Work. • Class Read (The Alchemist), followed by World from A to Z. • McGraw-Hill Classroom assignments. • NoRedInk – Grammar and Writing assignments. 	<p>Academic Standards:</p> <p>AZ State Standards:9-10.RL.1-10</p>
Tuesday	Notes:	<p>Objective: Increase understanding of vocabulary with Bell Work. Increase reading comprehension of key ideas from (The Alchemist) through group activities. Demonstrate Critical Listening skills with our class read (The Alchemist). Increase ability with various standards through McGraw-Hill assignments. Assess and increase learning with both grammar and writing at the NoRedInk site.</p> <ul style="list-style-type: none"> • Agenda: Bell-Work (2nd page of Vocab IV.) • Lesson – based on bell work. • Class Read (The Alchemist), followed by World from A to Z. • McGraw-Hill Classroom assignments. • NoRedInk – Grammar and Writing assignments. 	<p>Academic Standards:</p> <p>AZ State Standards:9-10.RL.1-10</p>
Wednesday	Notes: Writing Wednesdays	<p>Objective: Increase understanding of punctuation with Bell-work. Practice proof-reading the work of earlier students. Demonstrate writing ability with a writing assignment.</p> <ul style="list-style-type: none"> • Agenda: Bell work (writing) • Lesson – (on Writing techniques) (correct previous student work). • Writing assignments on both paper and the NoRedInk site. 	<p>Academic Standards:</p> <p>AZ State Standards:9-10.RL.1-10</p>
Thursday	Notes:	<p>Objective: Increase understanding of Grammar with Bell Work and a short lesson on similar content. Demonstrate Critical Listening skills with our class read (The Alchemist). Increase ability with various ELA standards through McGraw-Hill assignments. Assess and increase learning with both grammar and writing at the NoRedInk site.</p> <ul style="list-style-type: none"> • Agenda: Bell-Work (10 minute Grammar) • Lesson – a continuation on the theme of the chosen Bell work. • Class Read (The Alchemist), followed by World from A to Z. • McGraw-Hill classroom assignments. • NoRedInk – Grammar and Writing assignments. 	<p>Academic Standards:</p> <p>AZ State Standards:9-10.RL.1-10</p>

Friday	Notes:	<p>Objective: Increase knowledge of Vocabulary with a shortened Bell Work. Participate in a Kahoots on various items discussed throughout the week by giving a Kahoots. Assess student knowledge from the material covered this week by giving a Quiz. Develop Critical Listening skills with a shorter class read (optional) (The Alchemist). Alternate this with Educational games after the Quiz each Friday.</p> <ul style="list-style-type: none"> • Agenda: Bell-work and shortened lesson due to Friday's schedule. • Kahoots/then Quiz/ then review of quiz. • Short Grammar assignment • Class-Read (optional) 	<p>Academic Standards:</p> <p>AZ State Standards:9-10.RL.1-10</p>
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